





Advocacy update

Newsletter winter 2022

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ATESOL's core mission is to advocate for improved educational outcomes for learners of English as an additional language or dialect. As a matter of urgency, NSW ATESOL Council is issuing a special Advocacy update of the Winter newsletter in relation to two major national campaigns:

National Roadmap for (EAL/D) Education in Schools
Directions for Covid-19 Recovery and Program Reform

Action Plan for the AMEP (Adult Migrant English Program)

A new government has come into office, a new opportunity to seize the day and get in touch with our newly elected local MPs to share our experience and knowledge as educators for rebuilding and revitalising EAL/D education for learners in the schools and adult sectors.

The more MPs from round Australia who can take their local constituents' concerns to our parliaments and the relevant ministers, the greater are the chances of achieving improved outcomes for the students we work with.

The National Roadmap Campaign, launched in May, provides a basis for Governments to adopt as their roadmap for EAL/D post COVID.

ACTA has continued a national campaign to promote awareness, and seek support of politicians, (major parties and independent candidates) national interest groups, professional associations and education organisations (ACARA, AITSL, AERO, NSRB, Australian Council of Deans of Education)

The universities of Sydney and NSW, ACTA and NSW ATESOL hosted a Public forum on the future of EAL/D education in Australia on 14th July.

Campaign Report; Media Release

And the second s

Video Roadmap Forum 14.7.2022

Michael Michell, NSW ACTA rep, drafted and distributed a National EAL/D Roadmap to register the state of EAL/D in schools nationally in 2022.

Roadmap Campaign Aug. - Sept.

- Meetings Education Minister Jason Clare, Senator Allman-Payne and Independents
- VicTESOL Roadmap Forum?
- EAL/D managers meeting at ACTA/QATESOL conference.

What can you do? ... hop on your bike, give your new MP the Media Release and Roadmap, share your experience.

AMEP tendering ... every 3 years What does it mean?

Centres are stripped, expertise discarded



The same AMEP classroom before and after

The Adult Migrant English Program (AMEP) Action Plan 2022

The AMEP faces another wasteful round of tendering. However, a new government is in office. **ACTA** is meeting the new Minister Andrew Giles on 22 Aug. to request he put a hold on the planned Request for Tender (RFT) and talk about how to fix the problems with the AMEP, stop the waste and ensure long-term stability for students, teachers and providers

Your action is needed urgently

Get on to your local Federal MP, give them the <u>Action Plan</u>, ask the new Minister Giles to put a hold on the planned RFT, set up a new AMEP advisory committee

TENDERING IS NOT WORKING. With every tender (3 years) there is indefensible waste at the taxpayers' expense, **centres are stripped**, with quality facilities and infrastructure given away or put out in the street. The accumulation of professional knowledge and **expertise is discarded**. The **disruption for students** results in drops in participation, 46% in 2017, and the previous one 38%, and were not replaced by new enrolments. The **cost of the process of tendering**, including submissions from providers and the government review process, has never been revealed despite questions being asked in parliament. **READ MORE Whither the AMEP**, Helen Moore, *Fine Print, vol.25#1 2022*

