

ATESOL NSW

Strategic Plan 2024-2026

Our Context

- ACTA *National EAL/D Education Roadmap* and advocacy on the ACARA EAL/D Resource and national reform initiatives through the *Better and Fairer Schools Agreement 2025-2034*
- NSW education and training plans - *NSW Settlement Strategy, Multicultural Plan, EAL/D Strategic Workforce plan* and NSW VET Review Report
- Statewide erosion of EAL/D teacher provision due to local school staffing decisions, statewide teacher shortage, loss of teachers with specialist EAL/D qualifications, deployment of EAL/D teachers to cover staffing shortfalls
- National reforms to mandatory core content of initial teacher education courses and decline in tertiary pre-service EAL/D teacher enrolments and EAL/D practicum opportunities reducing the supply of graduate EAL/D teachers to schools
- Roll-out of revised NESA Syllabuses including English K-6 Syllabus and 7-10 English Syllabus and support materials, Stage 6 EAL/D English course
- Limited teacher and executive understandings of language and literacy demands of curriculum and of EAL/D pedagogy but limited opportunity to attend external PL during school hours
- Department promotion of the science of reading and explicit and systematic teaching as evidence-based approaches to reading instruction and raising student literacy outcomes
- Commonwealth Government 2023 Migration Review optimising migrant potential; skills recognition and benefits/support for students learning English; 2023 Employment White Paper
- Fragmented adult TESOL delivery across programs, curricula; Federal departments (DHA, DEWR) State Department of Skills, and TAFE providers, with different access rules